

SC Annual School Report Card Summary

MARLBORO COUNTY SCHOOL OF DISCOVERY

Marlboro

Grades: 6-8 **Enrollment: 165**

Principal: Jack Swann, Jr. Superintendent: Randall Malichi **Board Chair: Michael Toms**

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	N/A
2009	Average	Average	N/A	Silver	Met	N/A
2008	Average	Average	N/A	Gold	Met	N/A

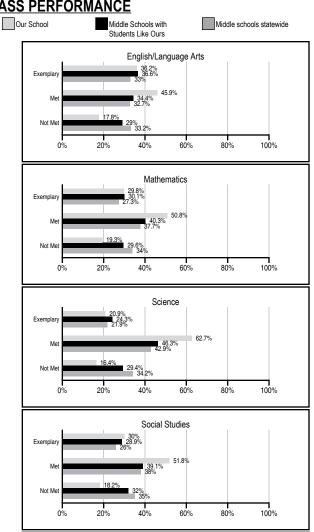
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	10	50	0	0

^{*} Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Not Me



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAFP Achievement I evels

Percentages at r	V /\LI /	CHIEVEHICH L	-67613.		
READING - GRA	DE 8 (2	2009)			
South Carolina		32	44	23 2	
Nation		26	43	28	
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Basic □ Proficient ■ Advanced					
MATH - GRADE 8 (2009)					
South Carolina		31	39	23 7	
Nation		29	39	25	
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Proficient ■ Advanced					
SCIENCE – GRADE 8 (2005)					
South Carolina		31	39	23 7	
Nation		29	39	25	
■ Below Basic [%] Basic	Below Basic	% Basic, Proficient, ■ Advanced	and Advanced	

END OF COURSE TESTS - 2010					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	95.7	96.6			
English 1	96.3	97.7			
Physical Science	N/A	59.9			
US History and the Constitution	N/A	N/A			
All Subjects	96.0	96.6			

SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

80%

100%

MARLBORO COUNTY SCHOOL OF DISCOVERY SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=165)				
Students enrolled in high school credit courses (grades 7 & 8)	24.8%	Up from 17.5%	24.9%	24.2%
Retention rate	0.0%	Down from 0.6%	0.9%	0.7%
Attendance rate	96.3%	Down from 96.9%	95.7%	95.9%
Eligible for gifted and talented	73.2%	Up from 40.8%	18.7%	16.4%
With disabilities other than speech	1.8%	Up from 1.3%	12.8%	12.0%
Older than usual for grade	0.0%	No Change	2.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 1.3%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	88.9%	Up from 54.5%	61.1%	58.5%
Continuing contract teachers	88.9%	Up from 63.6%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	2.6%	4.0%
Teachers returning from previous year	77.3%	Down from 83.3%	86.1%	84.6%
Teacher attendance rate	94.6%	Down from 98.7%	95.4%	95.4%
Average teacher salary*	\$42,424	Up 5.7%	\$47,479	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 2.2%	0.0%	1.3%
Professional development days/teacher	9.9 days	Down from 11.3 days	10.8 days	10.2 days
School				-
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 22.3 to 1	21.9 to 1	21.1 to 1
Prime instructional time	90.6%	Down from 95.4%	90.3%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	42.7%	Down from 99.6%	98.4%	98.1%
Character development program	Below Average	Down from Good	Good	Good
Dollars spent per pupil**	\$7,860	Down 5.0%	\$7,694	\$7,802
Percent of expenditures for instruction**	55.2%	Up from 54.9%	63.9%	63.8%
Percent of expenditures for teacher salaries**	51.9%	Up from 48.6%	60.4%	60.0%
% of AYP objectives met	100.0%	No Change	92.5%	92.3%

^{*} Length of contract = 185+ days

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	50	18
Percent satisfied with learning environment	91.7%	92.0%	94.4%
Percent satisfied with social and physical environment	100.0%	98.0%	94.4%
Percent satisfied with school-home relations	91.7%	94.0%	88.9%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Marlboro County School of Discovery continued to grow and excel during the 2009-2010 school year in both the arts and academic realms. Once again, the school anticipates meeting Annual Yearly Progress. The Discovery School completed its fourth consecutive year of being a Teacher Advancement Program (TAP) school. TAP is a comprehensive school reform aimed at restructuring the teaching profession while attaining measurable gains in student achievement. The school earned a value-added score of 3 out of a possible 5 based on 2009 PASS scores, which is reflective of the hard work of the staff and student body in making a full year's academic growth.

This year, the school had two students recognized as South Carolina Junior Scholars. One student was a recipient of the Daughters of the American Revolution Citizenship Award. We also had twenty-three students inducted into the Junior Beta Club. For the third year, the School of Discovery had an Academic Challenge Team that represented the school admirably. Nearly two-thirds of the student body met or exceeded their target growth scores on the MAP tests or else scored at the 80th national percentile or higher.

The School of Discovery Dancers performed at a national dance competition in Orlando, FL, and won two dancers won first place in their division and category. The Discovery Singers competed in a national choral festival in Orlando and earned a rating of "Excellent" for the Show Choir category.

This year the school continued tenants of Positive Behavioral Interventions and Supports (PBIS). The focus of PBIS is on recognizing and rewarding students for positive behavior. This program helped encourage and motivate our students to consistently demonstrate good behavior and the students enjoyed the numerous incentives provided for them during the year.

High expectations are the norm at the Marlboro School of Discovery and those high expectations continue to translate into positive results. There is an equation familiar to many educators that sums up the core of our philosophy at Discovery: Expectation + Concentration = Manifestation. By coupling high expectations with rigorous instructional concentration, Discovery continues to celebrate student academic growth manifested in desirable achievement results.

Jack Swann, Jr., Principal Michael Woodham, SIC Chair

^{**} Prior year audited financial data available